



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

**DNYAN BHARTI SOCIETY SAU. SITABAI
RAMKRUSHNA KARANDIKAR SENIOR
COLLEGE OF COMMERCE AND LATE
MEHERNOSH BOMAN BURJOR IRANI
COLLEGE OF ARTS**

- Name of the Head of the institution **Principal R. B. Ghagas**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **09970418427**
- Mobile No: **08668455939**
- Registered e-mail **naac@srkmbbicollege.in**
- Alternate e-mail **Principal@srkmbbicollege.in**
- Address **Vadkun Road, Dahanu, Tal. Dahanu,
Dist. Palghar**
- City/Town **Dahanu**
- State/UT **Maharashtra**
- Pin Code **401602**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Mr. Shirish B. Jadhav**
- Phone No. **02528222831**
- Alternate phone No. **09970418427**
- Mobile **08668455939**
- IQAC e-mail address **naac@srkmbbicollege.in**
- Alternate e-mail address **principal@srkmbbicollege.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.srkmbbicollege.in/documents/naac/2019-20/AQAR%202019-20/AQAR%202019-20.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.srkmbbicollege.in/documents/naac/2020-21/C-01/1.1.2%20-%20Academic%20Calendar%202020-21.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.10	2017	23/01/2017	22/01/2022

6.Date of Establishment of IQAC

19/02/2007

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SRK MBBI COLLEGE	POST MATRIC SCHOLARSHIP AND FREESHIP	STATE	2020	1018617.00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **1**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- 1- Motivated teachers and students to take part in online teaching learning activities.**
- 2- Provided orientation to teachers and students for online conduct of classes.**
- 3- Online examinations facilities provided for secure way to conduct examinations. Even on lower internet speeds.**
- 4- Counseling and support to students and families during stressful Covid 19 period.**
- 5- Webinar on Career in Banking was Conducted.**

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards

Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1- Communication students and teachers about online classes through what's app groups.	through what's app groups communicated.
2- Orientation to teachers and students in the zoom platform and solved queries.	The Teacher and Student Orintated.
3- Provision of Exam.net and developed inhouse platform FySyty.in	Exam were conducted online which worked in remote areas with low connectivity.
4-Telephonic calls to students about their well being.	Students were provided counselling.
5- Notifying students through what's app groups	Students were provided Notices through what's app groups

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	30/09/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	DNYAN BHARTI SOCIETY SAU. SITABAI RAMKRUSHNA KARANDIKAR SENIOR COLLEGE OF COMMERCE AND LATE MEHERNOSH BOMAN BURJOR IRANI COLLEGE OF ARTS
• Name of the Head of the institution	Principal R. B. Ghagas
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09970418427
• Mobile No:	08668455939
• Registered e-mail	naac@srkmbbicollege.in
• Alternate e-mail	Principal@srkmbbicollege.in
• Address	Vadkun Road, Dahanu, Tal. Dahanu, Dist. Palghar
• City/Town	Dahanu
• State/UT	Maharashtra
• Pin Code	401602
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Mr. Shirish B. Jadhav				
• Phone No.	02528222831				
• Alternate phone No.	09970418427				
• Mobile	08668455939				
• IQAC e-mail address	naac@srkmbbicollege.in				
• Alternate e-mail address	principal@srkmbbicollege.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.srkmbbicollege.in/documents/naac/2019-20/AQAR%202019-20/AQAR%202019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.srkmbbicollege.in/documents/naac/2020-21/C-01/1.1.2%20-%20Academic%20Calendar%202020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.10	2017	23/01/2017	22/01/2022
6.Date of Establishment of IQAC			19/02/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
SRK MBBI COLLEGE	POST MATRIC SCHOLARSHIP AND FREESHIP	STATE	2020	1018617.00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	1	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1- Motivated teachers and students to take part in online teaching learning activities.		
2- Provided orientation to teachers and students for online conduct of classes.		
3- Online examinations facilities provided for secure way to conduct examinations. Even on lower internet speeds.		
4- Counseling and support to students and families during stressful Covid 19 period.		
5- Webinar on Career in Banking was Conducted.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1- Communication students and teachers about online classes through what's app groups.	through what's app groups communicated.
2- Orientation to teachers and students in the zoom platform and solved queries.	The Teacher and Student Orintated.
3- Provision of Exam.net and developed inhouse platform FySyty.in	Exam were conducted online which worked in remote areas with low connectivity.
4-Telephonic calls to students about their well being.	Students were provided counselling.
5- Notifying students through what's app groups	Students were provided Notices through what's app groups
13.Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
IQAC	30/09/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020 -21	30/12/2021
15.Multidisciplinary / interdisciplinary	
Institution has a multidiciplinary programme system.It has BA and BCOM programmes and 44 courses.	
16.Academic bank of credits (ABC):	
The ABC is an innovative initiative in which students can collect and store their course credits.In tribal area like Dahanu it will help students to earn their livelihood and complete their education with ease as ABC will give them freedom to accumulate credits as per their convenience.	

17.Skill development:
Skill development is an integral part of NEP. The Govt. intends to impart vocational skills in students to make them self reliant and motivate them to develop Entrepreneurships among the citizens. Our institution can benefit as majority of the population lacks the necessary skills.
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
The Hybrid learning will be an important part of NEP in coming years. The medium of learning plays a dominant role in acquisition of knowledge of fields. Learning in vernacular medium will helps students understand the concept more clearly. Especially, the students from tribal communities will get benefited from the learning in their languages.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Focused based learning has benefit in its specific outcomes. As students progress, they and the peers come to know about their incremental growth in learning process.
20.Distance education/online education:
The distance education facility helps the students who are in jobs or have been disconnected with regular mode of Teaching learning. In the same way online education helps them to remain at home and learn the concepts or skills using ICT base tools.

Extended Profile

1.Programme

1.1 44

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 875

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **498**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **182**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **10**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **13**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 **44**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **875**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **498**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **182**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **10**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	13
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	19.84
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To begin with, the College developed an online admission system wherein the admission forms were to be filled via online portal. Thereafter, in the Staff meeting various methods of conducting lectures using available online resources were discussed and technical issues were debated. There was one major hurdle that pose a serious challenge and that was availability of smart phones and sufficient data pack on the student community side. Our College, being located in a tribal-rural belt, had majority of the students residing in rural belts which were deprived of good network coverage. Also, being from middle and lower-middle class families, the parents could not afford multiple smart phones nor unlimited data packs. So to overcome this, the Staff was advised to contact the students individually, collect relevant data and find the best mode of teaching-learning and timings suitable to the students. Finally, it was decided that the Staff will use online video communications, messaging, and virtual events resources. Since platforms like Zoom, Google

Classrooms, etc. limited students' participation per session, time-table was designed to accommodate lectures into morning and evening sessions. However, the timings were kept flexible as per convenience to the Students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared by considering the academic schedule prescribed by the University of Mumbai. However, during the Pandemic period it has been difficult to accommodate the consistence internal evaluation. But the evaluation had been initiated through online submission of project works by some subject teachers.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	https://srkmbbicollege.in/documents/academics/Academic%20Calender%20-%202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

During the Academic Year 2020-21 the Pandemic situation stretched the human lives to confinement and fear of losing lives of loved ones. It had been an emotional experience for all. The students as well as teaching and Non Teaching staff members and members from management directly or indirectly suffered from the disease. The management staff Member Mr. Hemant Panchal conducted online Yoga sessions for students and teachers on meditation from the Art of Living Cell.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	E. None of the above
---	----------------------

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

675

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College pays due attention to the diversity of learners. To trace the different abilities of learners and their requirements is circulated notices among the students during the introductory lectures held by the college. Accordingly, various activities are planned by various departments of the college. As per the requirement of students, the college conducts Bridge Course and remedial teaching of different subjects like English, Accountancy etc. Needs of advanced learners are fulfilled by giving them current and practical knowledge via different professional and add-on courses. The college has set up a separate competitive examination cell. Guest Lecture series are arranged for the students and interactive sessions are also organized. Lectures of professionals, practitioners, and international faculties are also arranged.

During Covid period the students of First Year BA/Com needed special attention as the online mode of Teaching learning was new to them. It was a challenge for teachers to identify slow learners and advanced learners. The base was a communication happening on Zoom meeting or the student himself or her self would talk about their lacuna in learning.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
875	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college focuses on the participative and experiential learning of students. Different programs including guest lectures, Expert lectures, group discussions, competitions are arranged to encourage and develop the interest of students in the subjects. Quiz

Competition,

Students centring methodology focuses mainly on individual attention to the level of acquisition of skills. the mentoring of students for various aspects become more important as different students have different issues. During Covid it was more important as students have social and financial issues. Student were given psychological support from teachers. the safety measures were communicated thru online quiz on appropriate Covid behavior by using SOP issued by Govt time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has been emphasizing ICT-enabled tools for the Effective Teaching-Learning process. All the teachers were already used to conducting lectures using projectors. The College conducted several training sessions on Online teaching using LMS like Google Classrooms, online assessment methods, recording software, and other ICT Tools. All the lecture recordings and contents were uploaded on The Subject Google Classrooms. Some teachers interact with students with their subject websites, Youtube channel, telegram channel. The teachers were encouraged to use E-Content in their teaching methodology.

Teachers also attended workshops on LMS. In addition, E-Content development using video making and editing software like OBS, Kinemaster, and other screencasting software were also conducted. Some teachers use Google Classroom for their respective subjects. This has made the teaching-learning process more effective and available at any point of the time for all the students. These all grooming activities help in pandemic situation to engage online lectures.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College makes sure that all students should be informed about examinations in due time and all students should be able to attend Examinations. An Orientation is offered by the college in the first semester of the program providing information on the Internal evaluation process. The college has a basic structure for the continuous internal assessment of theory and practice defined in the Academic regulation of the College/University. For the Schedule of exams, the Academic Calendar is strictly followed. Under CBCS pattern Project pattern of 30/25/20 marks in the subjects of Rural Development, Foundation Course and Computer Programming are conducted. For the Marks of internal examination are shared with students in the final result of the respective semester end exam. Exam Grievances committee is set up to solve problems of students related to an internal as well as theory final exams. Notices are displayed on the website as well as on college notice boards in a timely manner, also students are informed through text messages on whatsapp groups. College uses internal result processing software for the result process. Marks obtained by the students are informed to them. In this way, the college maintains transparency in examinations.

During pandemic period the consistent internal evaluation could not take place smoothly as the online platforms were being used for teaching learning process.

although the projects work given to students and they were instructed to submit on emails provided by teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There had been no Examination related gravicens during the online mode of Examination. How ever the proctoring methodology was implemented with some limitations to stop unfair means.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1SxWBTZyTWIRnF9Yab0L71K5rNLnE7krC/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

COs are prominently featured in course syllabi, providing students with a clear understanding of learning expectations. Faculty communicate COs through lectures, discussions, and instructional materials, aligning coursework with defined outcomes. Examinations, assignments, and projects are designed to assess student attainment of COs, offering feedback on progress. Regular feedback and evaluation of COs ensure they remain relevant and effective in achieving educational goals. COs are made available on institutional websites for students, faculty, and stakeholders to access easily. COs are introduced to students during course orientation sessions, setting clear expectations from the start. Faculty engage students in discussions about COs, providing clarity and addressing queries. Faculty provide constructive feedback on assessments to guide students toward achieving COs. Faculty members collaborate during department meetings to align COs and teaching methodologies. Regular curriculum reviews involve discussions on CO effectiveness and adjustments. Institutional annual reports showcase CO achievement to stakeholders. Parents receive updates on their child's progress and alignment with COs.

Students were made aware about the benefits of completion of a course in the earlier online lectures. The syllabus was shared and the skills to be imparted were discussed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Traditionally the Attainment of Programme have reflection in results of students. The overall pass percentage in Semester end examinations indicate the skill acquisition of students. Mentoring evaluates the gradual change in the students behaviour and subsequent level of attainment. Unfortunately, during Covid period, the analysis of individuals has been impossible but through online results the attainment may be evident.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

182

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://srkmbbcollege.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

General Awareness on Covid -19 pandemic (Quiz) 2. General Awareness on National Service Scheme (Quiz) 3. Teacher's Day

Online Celebration :- 5th Sep. 2020 4. NSS Foundation Day
Celebration Online :- 24th Sep. 2020 5. Poster Making
Competition on Republic Day :- 26th Jan. 2021 6. Swami
Vivekanand Jayanti & Yuwa Diwas :- 12th Jan. 2021 7. E - waste &
Dry Waste Event :- 1st Feb. 2021 8. Mission Compassion 2021 :-
24th Feb. 2021 9. Webinar on Health & Fitness in youth :- 25th
march 2021 10. Webinar on Poshan Pakhwada & Blood Donation :-
31th March 2021 11. Webinar on Career Guidance (UPSC) :- 11th
April 2021 12. Life and Contribution on Dr. B.R. Ambedkar (
Quize) :- 14th April 2021 13. Corona Awareness 14. Orientation
programme 15. Importance of NSS 16. Webinar on yoga & Nutrition
17. Webinar on Awareness of Environment 18. Webinar on HIV -
AIDS 19. Webinar on Covid - 19 Stages of Community Spread - How
to handle it 20. Webinar Stress Management During Covid - 19
Pandemic 21. Webinar on current situation of Covid - 19 22.
Webinar on effect of cutting trees 23. Vachan Prerna Din 24.
Gandhi Jayanti Celebration 25. National Constitution Day
Celebration 26. Webinar on Economic literacy 27. Webinar on save
Environment 28. National Women's Day Celebration 29. Webinar on
Anti Drugs & it's effect 30. Webinar on Awareness of lepracy.
31. Webinar on Awareness of road safety

Impact:

Awareness in students about COVID and its care happend.
 importance of health and how to hve healthy life have been
 understood. not only the admitted students but their family and
 nearby sociey members are benefited due to this.

File Description	Documents
Paste link for additional information	https://srkmbbiccollege.in/nss.html
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

During Academic Year 2020-21 there has been no infrastructural development in terms of physical facilities due to Govt. SOP of Social distancing.

The Library continued the N-List (E-database) subscription.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

During Academic Year 2020-21 there has been no there has been no procurement of facilities related to cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.84

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The existing system was continued for the A.Y. 2020-21

College library is partially automated and used SOUL 3.0 Library Management Software and version of library management software is MSSQL and MySQL and the year library automation in 2017.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://drive.google.com/file/d/1AZiGEwExKh4P5P2VpA8bEh8PGsaiEvQi/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the current academic year the internet speed was upgraded from existing 10 mbps to 30 mbps to cater the needs of online examination server and day to day online lectures to be conducted on zoom and google meet.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

05

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.10

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As per Govt. SOP there was no physical contact for Library transaction to the users.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

436

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Link to institutional website</td><td>https://drive.google.com/file/d/1YX-ptHIXr3b_YQDLm77lu5PGPMFo2kBM/view?usp=sharing</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Details of capability building and skills enhancement initiatives (Data Template)</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Link to institutional website	https://drive.google.com/file/d/1YX-ptHIXr3b_YQDLm77lu5PGPMFo2kBM/view?usp=sharing	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded	
File Description	Documents								
Link to institutional website	https://drive.google.com/file/d/1YX-ptHIXr3b_YQDLm77lu5PGPMFo2kBM/view?usp=sharing								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year 0									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year 0									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	D. Any 1 of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to Covid Pandemic situation there have been no cultural or sports activities as per instruction given by Govt SOP for Covid.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Association which is uregistered and has 68 members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the college is aimed at creating learning opportunities for the weaker sections of the society living in the immediate vicinity of Dahanu taluka. The students not just from Dahanu taluka but also from the nearby talukas like Vikramgad, Talasari of Plaghar district take admission for the courses of BA and BCOM.

A) Role of Management : During Covid 19, the role of management has been very crucial as they had to give permissions to various activities that were unprecedented. The management gave decision to engage lectures from home and sympathetically considered issues of students related to teaching learning.

B) Prospective Plan: The planning for providing the required infrastructural support to teachers and students. Providing safety related accessories like masks, sensitizers. The communication to staff members and students regarding social distancing was done. The alternative plans of administrative duties and teaching learning processes were communicated and implemented.

C) The teaching and non teaching staff needed support and encouragement during the Covid pandemic period which was provided by the management committee members; Mr. Hemant Panchal through his Yoga sessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management, students, teaching and non teaching staff as well as parents of the students had suffered directly or indirectly during the peak period of the covid pandemic. It was the ICT tools of communication that kept people informed and connected.

1- IQAC Meeting

All the stake holders were at home but were in different kind of psychological conditions. People were worried about their health and safety of the families. However the educational institutions needed to have some kind of participation in the education related activities. The management members discussed the need of online teaching and related activities.

2- The purchasing of ICT tools was of immensely important issue to be taken care of. The management decided to provide financial assistance to purchase zoom application for the online teaching learning activities.

3- The management member Mr. Hemant Panchal provided his social services of moral support and Yoga trainings to the members suffered from Covid 19. He engaged Yoga sessions as the Expert trainer of Shri. Shri Ravi Shankar Yoga cell for students and teaching and non teaching staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Successful Activity

The challenges posed by the Covid 19 were to cope up with the changes happened due pandemic. The methodology of teaching-learning changes and teachers have to engage online lectures and students have to take part in with lesser issues. The communication regarding online learning activities to teachers made them confident enough to impart knowledge through ICT based

tools. The uses if ICT tools like presentations, zoom platforms of engaging lectures and answering to the queries immediately. The students as well learnt the methods of joining the online classes irrespective of their problems with connectivity, data charges and internet services available. Majority of learners gitvyswd to the platform.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The role of participative management and interaction and coordination among teaching, non teaching staff members helped in smooth functioning of all the major processes. At one hand, people were suffering from various health related problems and on the other the teaching learning needed to be continued in some of the forms as per the provided situation. The management members involved in charity activities and the staff members too played their role.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

During Covid Pandemic situation, the teaching and Non teaching staff required support in terms of counselling, free flow of information and permission for work of home. The management permitted work from methodology as per Govt SOP for Covid.

The management staff Member Mr. Hemant Panchal conducted online Yoga sessions for students and teachers on meditation from the Art of Living Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The appraisal of the teachers' performance needs to be taken after regular intervals. During Covid period the appraisal system changed as the majority of work was from home.

1- Attendance on online platforms:

The bio metric attendance in traditional attendance system changed as the teaching staff members were not visiting the institution. The lectures conducted on zoom and other applications were the evidence of the attendance of teachers.

2- Completion of Syllabus Reports:

The completion of syllabi was a great challenge as the online mode had its own limitations. The curriculum delivery had to be done with limited resources and time. Teachers tried to complete the syllabi as per the prescribed timeline.

3- Evaluation of subject wise results

Evaluation got generated ok the examinations platforms

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external audits were conducted by the institution in the usual manners. The non teaching staff members workwd during the Covid period. However there have not been much expenditure during the Covid period except salary of the teachers. The taxes were deducted as per the government norms and the accounts were audited accordingly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Due to covid situation, the mobilization of funds could not be possible.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1- Motivated teachers and students to take part in online teaching learning activities.

The teachers were advised to install the proper online platforms for smooth conduct of online teaching learning activities. The demo versions were replaced with paid services.

2- Provided orientation to teachers and students for online conduct of classes.

The change to online mode teaching learning was not easy to adopt for teachers, students and also managements. The teachers were trained in using the applications through telephonic conversations. The students too were instructed on zoom meetings about the appropriate use of online classes.

3- Online examinations facilities provided for secure way to conduct examinations.

The institution tried to provide genuine online examinations facilities to examinations department. The convenience of students was considered while purchasing the facility. Later inhouse platform was created by Mr. Dipesh Bothara, representative from the college management.

4- Counseling and support to students and families during stressful Covid 19 period.

The students as well as teachers suffered from physical and psychological issues during the pandemic situation. The teachers tried to remain connected through telephonic discussions and videoconferencing. The students' problems were heard and provided proper guidance.

5- Webinar on Career in Banking by Placement Cell

The institution arranged an online program in collaboration with Time Institute in career in Banking on 27/08/2020. The motive behind the program was to create aspirations for banking careers and guide the students about the procedures to join banking services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1- Motivated teachers and students to take part in online teaching learning activities.

2- Provided orientation to teachers and students for online conduct of classes.

3- Online examinations facilities provided for secure way to conduct examinations.

4- Counseling and support to students and families during stressful Covid 19 period.

5- Webinar on Career in Banking was Conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

D. Any 1 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
Due to Covid Pandemic situation, the institution could not engage gender sensitization programmes.	
File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	E. None of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There has been no waste management facility available.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**

E. None of the above

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Some of the students of Dahanu area come from the weaker sections of society. Their families have meager means of resources of subsistence and cannot afford many of the expenses that incur for the education related activities. The students get admitted if he or she secures a seat in the hostel facility run by Tribal Welfare Department. Some of the students walk to college from the bus depot or railway station so that they can save money. During Covid period it was very difficult for the students to take part in the online teaching- learning activities as the resources were not available with them. The students were under pressure as they were not able to attend the lectures. The fear of losing a year was also a factor which was affecting their routine learning activities. The IQAC members had a discussion on the issue and recommended some measures which can be considered as best practices even if they were for a particular time period:

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The unprecedented pandemic situation posed a threat to the humanity. The entire world was fighting against the deadly virus. In such a situation the importance of the human values and ethics had again been discussed at large. Unfortunately, the people were not paying attention to the government notifications and disgracing the laws of social distancing. The institution conducted an online quiz about the Covid 19 Awareness in August 2020 to spread awareness about the important precautionary measures like use of masks, maintaining social distancing, use of sanitizers etc. One more area of concern was the stigma of getting affected by the Covid virus. The teachers engaged discussions about the importance of taking care of fellow human beings without discriminations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to Covid Pandemic situation, the institution could not engage commemorative programmes.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1- Telephonic Counseling to Students The students who were loosing their chances of online classes were communicated on the mobile numbers given and they were asked about the reasons for not joining the classes. It was revealed that they cannot afford the data charges. They were assured that they will be given opportunity to learn in the offline mode of the Covid 19 situation subsides. This kind of communication with the students boost their confidence and crated a sense of security.

2- The distribution of sanitizers and handgloves

The institution distributed the sanitizer bottles , handgloves to the students. This activity was conducted in collaboration

with the Vishwa Hindu Parishad. Total 100 bottles were distributed among the students.

3- Management Participation in Academic Activities

Generally, the participation of management is

limited to the participation in meetings in IQAC or CDC. However, management committee member of the institution Mrs. Vaishali A. Bothra completed her international courses. She completed the course- Science of Wellbeing dated 27/08/2020 from Stanford University. The second course she completed The future of Work : Preparing for Disruption from World Bank Group Dated 07/09/2020.

The management staff Member Mr. Hemant Panchal conducted online Yoga sessions for students and teachers on meditation from the Art of Living Cell.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The pandemic situation pushed the institution to take measures that will help not just the students but also the population of the surrounding area. The institution took sudden decisions to comply with the government decisions of lockdown and gave teachers permission to engage lectures online. The teachers and students learnt the art of using online platforms for teaching learning activities. The management considered the health of teaching and non-teaching staff members and gave the necessary permissions. The salary related works were conducted without fail and the principal, teachers and non teaching staff and management kept work going on despite the unfavorable conditions.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Keeping in view the devastating pandemic situation the institution chalked out the plan for the next academic year:

- 1- Complying with the government decisions related to lockdown and social distancing.**
- 2- Giving the installment facility for fees payment to students.**
- 3- Continue the use of online platform zoom.**
- 4- Conduct the vaccination drive after the government notifications.**
- 5- Imparting education to the students who do not have online education faculties available.**